Sabin

Dual Language Magn<mark>et Scho</mark>ol 7th and 8th Grade October 2020 Newsletter











Mr. Beeh – Science

The seventh graders have been studying if the planet Mars can support life. They are about to start a unit on plate tectonics. The eighth graders are studying human energy. They are about to create their own systems that create energy. Please email me if you have any questions. I can be reached at bdbeeh@cps.edu.

Ms. Sartin – Math

Greetings!

As we roll into October the 7th graders and I will continue working with integers to perform varying operations and exploring other rational numbers. The 8th graders have begun working with scientific notation and I look forward to rest of our school year. If you have any questions or concerns please reach out to me via email.

October Birthdays

7th Graders

15th - Ana Garcia

25th - Evan Cobb

27th - Marlina Price

30th - Jayden Romero

8th Graders

3rd - Anais Bautista

4th - Jeremiah Alvarado

Questions? Concerns? Email us!

Ms. Adamo:

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Mr. Beeh:

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Ms. Hernandez:

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Ms. Manlapaz

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| MASSE | Mr. Torres – Math |
|-----------|-------------------|
| Equations | |

| Inequalities 1-1>4-6 Function y=3x-2 MS. A | | | | |
|---|-------|--|--|--|
| Diverse Learners | | | | |
| Specialist | Grade | Freckle Log-in | https://www.khanacademy .org/ | |
| It's only October and our learners are already hitting their stride! They we been working to develop reading & writing habits | 7th | Number System Expression, Equation and Inequalities | Expression, Equation and Inequalities Factors and Multiple | |
| that will ser ve them remotely and in-person. In reading we're currently examining elements of | 8th | Financial Literacy Expression, Equation and Inequalities | Algebraic Expressions Expressions with Exponents | |
| fiction (plot, character, and | | Ms. Hernandez – ELA | | |

Ms. Manlapaz - Diverse Learners Specialist

point of view) to improve

we'll apply this learning to

reading comprehension, and

novels beginning mid-October.

We've been focusing on roots &

affixes in writing to increase the

Hello Sabin Middle School Students, Parents, and Guardians! First of all, let me re-introduce myself. I am Ms. Rina Manlapaz and I am one of two Diverse Learner teachers assigned to Grades 7 and 8. This year, I will be teaching Mathematics to 7th and 8th Diverse Learners, pushing in one 8th Grade Reading class and another Writing class for the 7th graders. This is an unprecedented beginning of the year, one that we often hear to be difficult and impossible. However, after one month of school, my students and I are enjoying our classes and we often marvel how time flies so fast! We have begun Go Math Unit 1. For Grade 7 we are learning about The Number System - Adding, Subtracting, Multiplying, and Dividing Integers, and Rational Numbers. For Grade 8 we have Real Numbers, Exponents, and Scientific Notation. We are conducting our synchronous and asynchronous activities with Google Suite for Education with a number of online platforms which the students are having fun working with. Communication is an important aspect that will determine your student's success during this time of remote learning. If you haven't already done so, please accept my invitation to join Remind for regular updates on your student's progress. For more information, please do not hesitate to contact me through Remind or through my email at mcmanlapaz@cps.edu.

Middle school will focus this month on the plot structure of a variety of novels as well as how each author develops characters through internal and external dialogue and their interactions with their social structure. Students should be reading at home and completing their weekly reading logs. We will also be focusing on grammar activities, quick writes and figurative language. In addition, when students do not finish classwork, they are expected to finish the assignments for homework. If there are any questions or concerns please feel free to contact me at phernandez4@cps.edu.

Mrs. Taylor – Social

It's hard to believe we're beginning week four of remote learning! Thank you so much for your continued patience and partnership as we work out the hiccups. We have just begun our first Civics Unit! This kick-off unit engages students with the course, helping them understand what the course is about, what they will do in the course, how they will work together as a class, and how their work will be assessed. The unit includes five lessons. The first lesson focuses students' attention on making change for the common good; it introduces the course's Essential Questions and helps students "unpack" the questions through a vocabulary-development exercise. I am very excited about this new Curriculum and the opportunity for our students to engage with their community this fall.